



FACULTY OF ARTS  
CHARLES UNIVERSITY  
IN PRAGUE



PRAGUE JEWISH STUDIES

## **Czech Intensive: Language and Culture 2012**

**Instructor:** Mgr. Zuzana Lejčarová  
**Class Days/Time:**  
**Classroom:** Main Building or Jindřišská  
**Prerequisites:** None  
**Credits:** Three

### **Course Description**

The intensive course is designed to teach students with no previous Czech knowledge, the basics of Czech and, at the same time, to extend their knowledge of Czech culture and everyday life. The communicative approach and everyday vocabulary are emphasized. Students will communicate in various situations of everyday life (introducing oneself, asking about directions, shopping, restaurant, daily routine, likes and dislikes).

Various linguistic skills should be developed in balance: knowledge of grammar, comprehension, speaking, and writing.

### **Course Goals and Student Learning Objectives**

By the end of the course, students should be able:

- to communicate in common situations of everyday life.
- to acquire the basics of Czech grammar.
- to have a basic understanding of Czech culture and everyday life.

### **Required Readings**

Štindl, Ondřej (2008), Easy Czech Elementary

### **Classroom Procedures**

Students are expected to attend and *actively* participate during class and on field trips.

Field trips and activities include:



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- Orientation “walk” around the town (Big Ben bookshop, post office, library.....new vocabulary)
- Film Screenings:
  - Documentary movie – The Power of the Powerless – the inspiring story of the Velvet Revolution
  - Czech contemporary movie
- Sts Cyril and Methodius church (National memorial of the heroes of the Heydrich terror)
- National gallery (Veletržni palace)
- International center of contemporary art (MeetFactory, DOX) + Prague contemporary architecture (Dancing building)

### **Assignments and Grading Policy**

The course grade will be calculated as follows:

Participation, Class performance, Homework, Attendance – 50%

Final test – 50%

The final test includes: fill-in the blank, multiple choice, matching, essay, and may include an oral component.

### **Student Responsibility and Code of Conduct**

Students are subject to the general standards and requirements of Charles University in regard to attendance, examinations, and conduct, as well as to the specific requirements of the program. The student is expected to assume the initiative in completing all requirements at the time specified.



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**Course Outline**

| <b>Vocabulary</b>                 | <b>Grammar</b>              | <b>Communication</b>                |
|-----------------------------------|-----------------------------|-------------------------------------|
| 1. People, things, where?         | Personal pron., present     | <b>Meeting people</b>               |
| 2. Nationalities                  | conjug. of to be            | Formal/infor. lang.<br>How are you? |
| 3. Plural words                   | Negation of to be           | Asking for inform.                  |
| 4. Adverbs of position            | Conjugat.of verbs:1nd group | <b>Things</b>                       |
| 5. Numbers 0 – 10                 | Accusative                  | In a restaurant,                    |
| 6. Prepositions of location       | Locative                    | Telephone conver.                   |
| <b>7. Places</b>                  | Conjugation of verbs:2nd g. | Problems – yes/no                   |
| 8. Apartment                      | Plural of nouns             | Problems in commun.                 |
| 9. Numbers 11 – 19                | Vocative                    | Hello and Goodbye                   |
| 10. Liking + verbs                | Conjugation of verbs:3rd g. | <b>Daily routine</b>                |
| 11. The time of day               |                             | Apologies                           |
| 12. Numbers 20 – 100              | Čhtít                       | I would like                        |
| <b>13. Food and drink</b>         | Conj.of verbs:4th g.        | In a shop                           |
| 14. A recipe                      | Review:The accusative       | In a restaurant                     |
| 15. How much is?                  |                             | <b>Work</b>                         |
| 16. Telling time                  | Modal verbs                 | Jobs                                |
| 17. Days of the week              | To know                     | Polite request                      |
| 18.Adverbs of motion              | Verbs of motion             | Phrases for public                  |
| <b>19.Travelling</b><br>transport | <b>Likes and dislikes</b>   | In a taxi                           |
| 20. Colors, what like, which      | Gender of nouns             | Special event                       |



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**21. Family**

Adjectives

Invitation

Past tense

On a visit